

## ***1. The Criteria for establishing Violence-Free Communities***

*These have been worked out over a period of six months, between February and August 2005, and involving wide participation of community representatives, experts and activists. Six arenas of development have been identified, each with its criteria. The six are Absence of Violence, Dispute Resolution Mechanisms, Governance, Education, Police Relations and Community Development.*

<b><u>ARENA</u></b>	<b><u>CRITERIA</u></b>
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<b>ABSENCE OF VIOLENCE</b>	
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|  | <ol style="list-style-type: none"><li>1. the absence of gun violence for a period of at least six (6) months.</li><li>2 the absence of “war” with other communities or between factions of the community</li><li>3 the absence of tension in relations with other communities or between factions of the community.</li><li>4 the absence of personal violence using blunt / sharp instruments (knives, machetes, ice-picks etc.)</li><li>5 the absence of personal carrying of gun</li><li>6 no social display of guns ( eg. gun salute)</li><li>7 handing-in of guns</li><li>8 the absence of interpersonal family-based violence</li><li>9 the absence of violence against children</li></ol> |
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<b>MECHANISMS FOR RESOLVING DISPUTES</b>	
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|  | <ol style="list-style-type: none"><li>1. The presence of effective informal mediators, with linkages with the shooters and gunmen</li><li>2. the presence of effective formal mediation and counselling mechanisms</li><li>3. the presence of effective Justice of Peace</li><li>4. the establishment of empowered community councils</li><li>5. the presence of general dialogue capacity</li><li>6. the presence of restorative justice</li></ol> |
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## **COMMUNITY GOVERNANCE**

1. the presence of a youth club
2. the presence of sports and interest group clubs/ association
3. the presence of a citizens association
4. the existence of mechanism / programme for reaching the vulnerable
5. the presence of an empowered organization of women
6. the presence of family life education programmes
7. the presence of a Community Development Committee
8. the presence of linkages with the Parish Development Committee
9. striving to establish good relations with the political representatives
10. reduction of political tribalism
11. existence of free borders, political openness and freedom of movement within, and in and out
12. the absence of extortion
13. greater involvement of men in family life education

## **EDUCATION & HEALTH**

2. 90% full school attendance
3. free access of health workers to community
4. free access of community members to use all health services
5. 90% immunization coverage
6. active Parent Teacher's Association
7. remedial adult and youth education and training
8. structured after-school programmes aimed at providing rounded education, healthy lifestyles, development for the community
9. existence of a mentoring system
10. 100% school attendance

## **POLICE RELATIONS**

1. initiating dialogue with police
2. fairly good relations with the community police
3. good relations with the community police
4. community participation with police to solve crimes
5. very good relations with the community police

6. active involvement of the police in a structured youth club
7. absence of conflict between citizens and police
8. knowledge of the citizen charter

## DEVELOPMENT

1. fair work distribution / equity
2. opportunities for sports and cultural activities
3. training opportunities for the youth
4. infrastructural development
5. leadership training
6. training in better parenting
7. collective community decision-making
8. evidence of personal development

On the suggestions of the community leaders involved in the development of the above scheme, communities will be awarded STARS to the extent that they meet the criteria set out. Below is a matrix setting this out.

### Matrix

STARS	V	DR	G	E	P	D
*	1, 2	1		1	1	2
**	3,5	2	1,2,3	2,3	1,2	1
***	4	3,5	4,7	4	4,6	3,4,6
****	6,8	4,6	5,6	5	7	5,7
*****	7,9	1-6	8,9,10,11	1-6	5,8	8

**Key:** V = Violence; DR = Dispute Resolution Mechanism; G = Community Governance; E = Education; P = Police Relations; D = Development.

The numbers in the columns match the criteria outlined above. Read across, each row identifies the criteria that must be fulfilled to merit the star or stars.

## 2. The Inspectorate

The Inspectorate will comprise Representatives from the Ministry of Health, the Ministry National Security, the Private Sector, the Social Development Commission, the Police,

civil society and the communities, who are volunteers known for their integrity. Their method of work is to be patterned off that of the Peace Management Initiative, and their conclusions reached by unanimity, reached through community visits, interviews and discussion.

### **3. Trust Fund**

The fund of US\$50 million is to be raised over a period of five years.

### **4. Board of Trustees**

The fund will be managed by a Board of Trustees to be set up by the donors, but also involving representatives of the Ministries of Health and National Security, civil society, and the communities through the VPA.

### **5. Disbursement and Accountability**

The funds will be disbursed through an Executing Agency set up by the Board of Trustees and accountable to it.

### **6. Role of the VPA**

The VPA will continue its advocacy role, as a forum for the views, concerns, suggestions of the communities, and serve as an Advisory Body to the Board of Trustees.

## **ABSENCE OF VIOLENCE**

Gun Violence	The principal means of violence used by the gangs and corners
War	Prolonged conflict over months and years
Tension	A state of cease-fire in which communities maintain distance, borders and no communication
Personal Violence	Violence between individuals that does not embroil others
Personal carrying of guns	á la Wild West, but concealed under the shirt
Social display of guns	Gun salutes; testing; sending warnings
Handing-in guns	Whether for cash, or kind, or for nothing in return
Family-based violence	Oftentimes community violence is rooted in family feuds
Violence against children	Studies indicate that a culture of violence begins with the exposure of children to violence. A community's development can be measured by the degree of enlightened parenting in which violence is not the mode of correcting or disciplining. The Rastafari are an example of this.

## **MECHANISMS FOR RESOLVING DISPUTES**

Informal mechanisms	Lines of communication between the leadership of warring factions; hotlines; local intermediaries trusted by both sides
Formal mechanisms	People trained in ADR; organisations with the credible authority to intervene

Justices of the Peace	A critical link between the State and the community, able to restore confidence in the State system of Justice
Dialogue capacity	willingness of parties themselves, or pressure from community, to communicate or allow mediation, even when relations break down

## **COMMUNITY GOVERNANCE**

Youth Club	Youth clubs are mainly concerned with sports but in the past have played the role of community development agencies.
Sports and interest group clubs	The fact that there are organisations of any sort is a plus for the community, as these can serve to enhance further development
The vulnerable	an index of development is the treatment of the aged, the disabled, the very young. Such can be the responsibility of special groups, Citizens Associations, or Community Councils.
Community Development and Parish Development Committees	These are formal structures promoted by the Social Development Commission for citizens' involvement outside of the political parties
Relations with political representatives	It is understood that some political representatives may shun communities they consider favourable to opposing parties, but the community must show evidence of trying to have and maintain good relations with them
Political tribalism, free borders, freedom of movement	All these are indices of a community's distance from one of the roots of violence—politics
Extortion	A principal cause of violence
Men in FLE	Studies show that the active involvement of men in the socialisation of their children produces socially well-adjusted and academically good children

## **HEALTH & EDUCATION**

90% attendance	It is assumed that at the start of the process some parents might have difficulty sending children to school on a consistent basis. This criterion makes allowance for this.
After-school programmes	Structured by the PTA, youth club, Citizens Association or other body
Mentoring	Structured by the PTA, youth club, Citizens Association or other body

### **POLICE RELATIONS**

Community participation in crime-solving

This will be verified with the police

### **COMMUNITY DEVELOPMENT**

Work distribution

Experience of the PMI shows that fairness and equity are possible

Infrastructure

Drains, garbage disposal, electricity, water, roadways, parks, meeting places, etc.

Community decision-making

Through active participation in the Citizens Associations or Community Councils

Personal development

Signs: remedial education, training, tertiary education, etc.